

Name \_\_\_\_\_

Room \_\_\_\_\_

## Third Grade Homework

*(remember to bring your homework packet and folder to school every day)*

### Week of March 18, 2019

**Fri. March 22-** 2nd Trimester report cards sent home

**Mon. April 1-** Staff Development Day, No school for students

**Wed.-Thurs. April 3-4** Early Release @ 1:50 for optional Spring Conferences

**Fri. April 5-** Battle of the Books @ 12:30

#### Monday

- Read for 20 minutes and record when book is finished
- Language Arts-Day 1
- Math-Day 1
- Practice multiplication math facts (choose a method that works for you)
- Work on Math Sprint- Due Friday
- Oral reading-read your poem aloud x2

#### Tuesday

- Read for 20 minutes and record when book is finished
- Language Arts-Day 2
- Math-Day 2
- Practice multiplication math facts (choose a method that works for you)
- Work on Math Sprint- Due Friday
- Oral reading-read your poem aloud x2

#### Wednesday

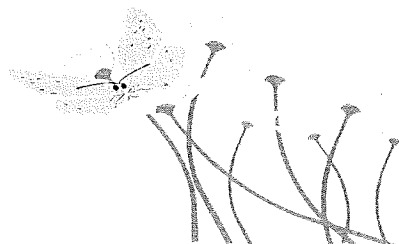
- Read for 20 minutes and record when book is finished
- Language Arts-Day 3
- Math-Day 3
- Practice multiplication math facts (choose a method that works for you)
- Work on Math Sprint- Due Friday
- Oral reading-read your poem aloud x2

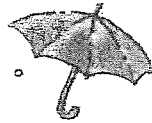
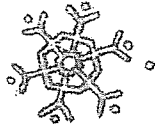
#### Thursday-

- Read for 20 minutes and record when book is finished
- Language Arts-Day 4
- Math-Day 4
- Practice multiplication math facts (choose a method that works for you)
- Work on Math Sprint-Due Friday
- Oral reading-read your poem aloud x2

Spring is nature's way of saying 'Let's party!'

-Robin Williams





# The Fairies

See the fairies dancing in  
the misty meadow hay,  
Leaping on the stone wall, up and away.  
One little, two little, seven little men,  
Dancing in the shadows of the forest glen,  
Down past the oak tree  
Down past the brook  
Dancing through the valley to  
the fairies' nook.  
Skip across a duck's back  
Jump across a jay  
Leap fairies, leap fairies, leap and away;  
Up a hairy thistle  
Swinging on the spike  
Jump into the thistledown  
Sleep all night!

—Patricia Hubbell



## A Gift from the Trees

Nothing tastes quite as good on pancakes or waffles as maple syrup. The native people in eastern Canada made maple syrup a long time ago. Native people from the northern part of the United States made it too.

1. Which word has a **hard g** sound and rhymes with **wood**? \_\_\_\_\_
2. What other word for **good** could be used in this sentence? \_\_\_\_\_
3. Circle the sentence in this paragraph that is an opinion.
4. Underline the two sentences in this paragraph that are facts.

Day 1

When the settlers came, they learned how to make syrup. Making maple syrup takes a long time, so people who make syrup begin work before the winter snow melts.

1. What word could you write instead of **settlers**? A. colonists B. native people
2. Why do syrup makers begin work before the snow melts? \_\_\_\_\_  
\_\_\_\_\_
3. How did the settlers learn to make syrup? \_\_\_\_\_
4. Is your answer to question 3 stated or implied? \_\_\_\_\_

Day 2

Maple syrup comes from the sap of maple trees. Just before spring comes, the trees send sugar and water up from their roots to their branches. This sugar and water mixture is the sap.

1. Does **roots** rhyme with **boots** or **boats**? \_\_\_\_\_
2. What is **sap**? \_\_\_\_\_
3. Underline the sentences in this paragraph that are facts.
4. Write an opinion sentence about maple syrup. \_\_\_\_\_  
\_\_\_\_\_

Day 3

Maple trees of all ages will give sap, but only older trees with big trunks can give sap for syrup without being harmed. Sugar maples and black maples have the best sap for syrup.

1. Circle the word that has a **soft g** sound: ages give big sugar
2. What other word could you write instead of **harmed**? \_\_\_\_\_
3. What types of trees have the best sap for syrup? \_\_\_\_\_
4. Are the sentences in this paragraph facts or opinions? \_\_\_\_\_

Day 4

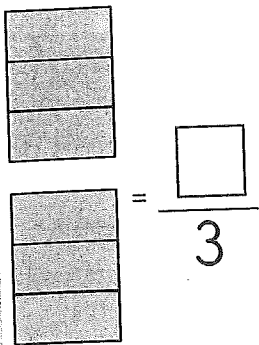
Name \_\_\_\_\_

Day 1

$70 \times 1 =$  \_\_\_\_\_

$40 \times 6 =$  \_\_\_\_\_

$70 \times 2 =$  \_\_\_\_\_



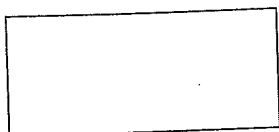
$734 + 249 =$

Carter paid a total of 6 dollars for 6 pairs of flip-flops. He paid the same amount for each pair. How many dollars did each pair of flip-flops cost?

\_\_\_\_\_

Day 2

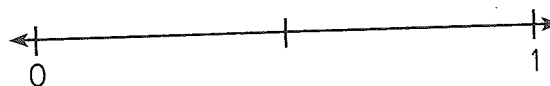
Divide the rectangle into sixths and shade the pieces to show  $\frac{5}{6}$ .



Avery got home from school at the time shown on the clock. What time did Avery get home?



Label  $\frac{1}{2}$  on the number line.

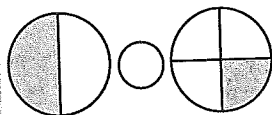


Label  $\frac{2}{2}$  on the number line.

Day 3

$603 - 277 =$

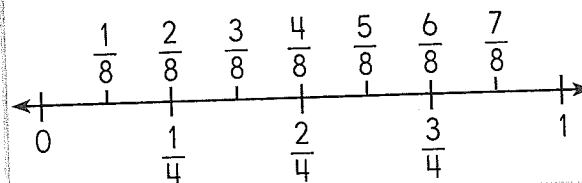
Write  $<$ ,  $>$ , or  $=$  to make the statement true.



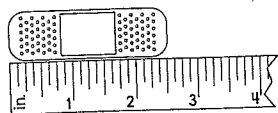
Are the fractions  $\frac{2}{8}$  and  $\frac{1}{4}$  equivalent?

\_\_\_\_\_

Name two other fractions on the number line that are equivalent.



Day 4



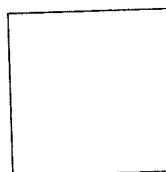
How many inches long is the adhesive bandage?

\_\_\_\_\_

Morgan wants to test drive a car and needs the key. Each key ring has 6 keys. If there are 9 key rings, how many keys are there total?

\_\_\_\_\_

Divide the square into halves. Label each half with an appropriate fraction.



$30 \div 5 = 5 \times$  \_\_\_\_\_

$15 \div 3 = 3 \times$  \_\_\_\_\_

$48 \div 8 = 8 \times$  \_\_\_\_\_

~ check with addition  
use the space below and on the back u

Skill: Three-digit subtraction-regrouping

## Take Your Time!

Number of problems 33

Problems correct     



1. 
$$\begin{array}{r} 727 \\ - 419 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 603 \\ - 277 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 600 \\ - 367 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 837 \\ - 209 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 521 \\ - 294 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 848 \\ - 399 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 405 \\ - 228 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 400 \\ - 373 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 476 \\ - 267 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 387 \\ - 329 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 847 \\ - 358 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 235 \\ - 128 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 548 \\ - 369 \\ \hline \end{array}$$